

GEO-LOCALISING MAPS



PREPARED BY: Cooperativa RUAH



TAGS (3 categorizations)

Is this activity focusing on one of the 3 steps of the method or tackling a transversal challenge facilitators may face?	Step of the method	YES	Decentering X	Discovery of the frames of references of the other	Negotiation
	Challenge treated	NO			

Small Description

Please explain in a short paragraph (using grammatically correct full sentences) what your activity is about, why did you create it?

Activity of presentation between the participants proposed in an interactive way: standing, occupying a space available, in which to move from time to time guided by the type of delivery proposed by the trainer.

Objectives:



- to increase the level of mutual knowledge between the trainees;
- introduce from the beginning active methodologies that promote participation and interaction between the trainees;
- to highlight different affiliations (I am from...) as a way of underlining identities.
- contextualising in time and space, but also in the here and now

Quick info

TIME FRAME	GROUP SIZE	FACILITATION LVL	COMFORT ZONE	MATERIALS
30-60 min	3-18	intermediate		Slide: 'Interculturality' concept analysis sheet

Preparations needed

Identify (in the classroom or in an adjacent space) the widest possible setting in which to move easily as a group.

Instructions Step By Step

Please give step by step instructions of your activity, including debriefing. Be direct, address the reader as a facilitator directly: eg. ask your participants to stand in a circle...

Step 1.

Introduce the presentation exercise: moving in the free space, let us arrange ourselves in the space according to the variable announced by the trainer:

- institutional-professional affiliations
- place of work / domicile / origin
- gender
- age
- nationality
- name (alphabetical order)
- social class, educational qualification, phenotype, ... (see critical incident analysis scheme)... (solicit proposals from participants)

Step 2.

Debriefing: interaction and review (what struck me, my feelings, emotions, experiences)



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Step 3.

Analysis of the trainer:

- the here and now
- We are a multicultural group (the result of our multiple affiliations).
- The importance of being able to grasp the geolocation of the other (in order to better tune in).

To underline some key contents that will be deepened in the training:

- identity
- Migration routes
- The here and now
- the experience of asymmetrical relations, between centre and periphery, between majority and minority.

Presentation of the slides on difference / transition from multicultural to intercultural

Step 4.

Conclusion with the quotation "Uniting without confusing, distinguishing without separating" (by Bruno Ducoli, now the CBAI's "slogan")

Hints for the facilitator

Keep the game dimension high (it is from the game that the deepest and most valuable insights emerge) and the rhythm/dynamism of the exercise (to avoid a drop in tension and participation that could lead to thinking that the exercise is useless).

Focus on the sensitive areas that are being attacked and therefore involve us more.

Ressources (Who invented this activity or who inspired it)

If you invented it, please write the name of your colleague and institution as you'd like it to be referenced

If you used ideas /activities of others please put full reference as concretely as you can

Activity adapted from past training experiences received.